**Discussion Activity (30 minutes):**

**What does brain development look like in young children?**

**Text

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**Resource in Focus:** [Harvard University: Center on the Developing Child: *What Is Early Childhood Development? A Guide to the Science*](https://developingchild.harvard.edu/guide/what-is-early-childhood-development-a-guide-to-the-science/)

**Directions:**

**Step 1:** On your own, visit this resource hub and select one resource on the page to review in depth. (5 minutes)

**Step 2:** With a partner, share information about the section you chose and what you learned. (5 minutes)

**Step 3:** As a group, discuss the following questions. Use the space below to jot down notes.\* (15 minutes) *\*Short on time? Focus on Question 4.*

1. What did you learn that was helpful? Not helpful?
2. What do we know about how neuroscience informs our state/district/program’s early literacy efforts?
3. Are there other early childhood development resources that you know of? Can you share them with the group? What is the same? What is different?
4. What does this information tell us about our own programming?
   1. What will we do with this information?
   2. What steps do we need to take to move our work forward?
5. What questions do we still have? Where should we look for answers?

**Step 4:** Debrief the process of reviewing a resource as a group. What might improve the process next time? (5 minutes)