**Discussion Activity (30 minutes):**

**What does birth to 3 programming look like around the country?**

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**Resource in Focus:** [Administration for Children and Families: Child Care State Capacity Building Center: *Developing and Strengthening Infant/Toddler Specialist Networks: A Guide for States and Territories*](https://childcareta.acf.hhs.gov/sites/default/files/public/itrg/developingstrengtheningitsn.pdf)

**Directions:**

**Step 1:** On your own, open the resource, review the table of contents, and select a section to review in depth. (5 minutes)

**Step 2:** With a partner, share information about the section you chose and what you learned. (5 minutes)

**Step 3:** As a group, discuss the following questions. Use the space below to jot down notes.\* (15 minutes) *\*Short on time? Focus on Question 4.*

1. What did you learn that was helpful? Not helpful?
2. What do we know about how our state supports infant and toddler programming?
3. Are there other state-level resources about infant and toddler programming that you know about? Can you share them with the group? What is the same? What is different?
4. What does this information tell us about our own programming?
	1. What will we do with this information?
	2. What steps do we need to take to move our work forward?
5. What questions do we still have? Where should we look for answers?

**Step 4:** Debrief the process of reviewing a resource as a group. What might improve the process next time? (5 minutes)