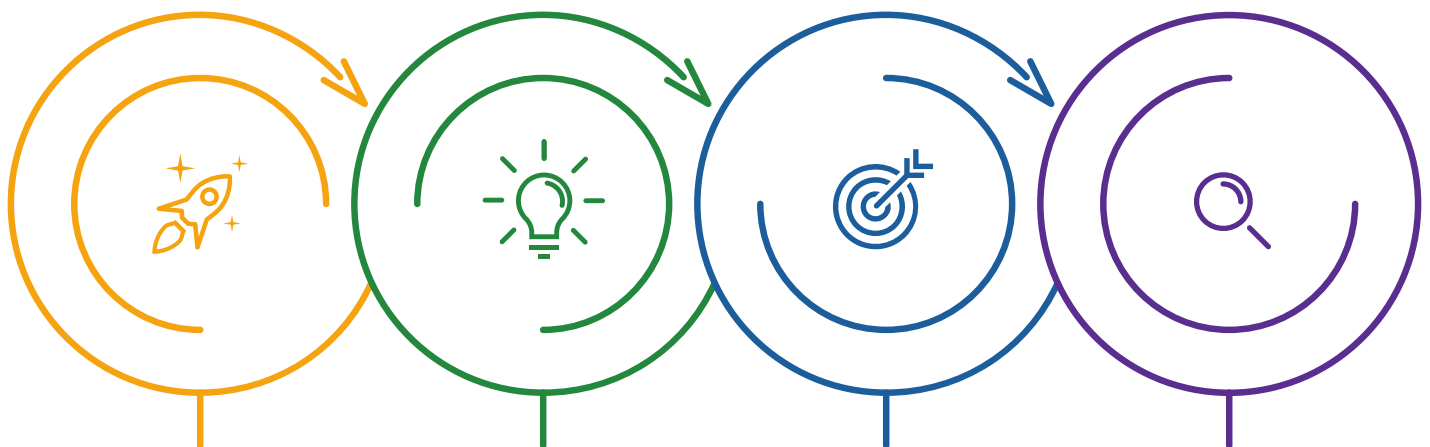




Stages of Development for a State Literacy Plan

A comprehensive State literacy plan (SLP) is the cornerstone of Statewide literacy instruction. It has multiple purposes, including meeting the literacy needs of a diverse student population, adhering to literacy-related legislation, and incorporating evidence-based practices into a comprehensive literacy framework.

Four iterative stages of development can help State educational agencies (SEAs) understand the process for the development and implementation of an SLP. Use the graphic and explanation below to identify the stage that your State is in. Note that some stages may overlap, as illustrated in the graphic.



INITIATION

In this stage, the SEA lays the groundwork for an SLP by forming a State literacy team, creating a timeline for plan development, and conducting background research. The SEA also identifies data, evidence-based resources, legislation, and State priorities.

DEVELOPMENT

In this stage, the SEA outlines the SLP and then drafts it. SEA staff members engage stakeholders to receive feedback on the SLP and, as a last step in development, make revisions based on that feedback.

DISSEMINATION

In this stage, the SEA designs and executes best practices around communication and outreach related to releasing and implementing the approved plan.

REFLECTION

In this stage, the SEA reviews an existing plan to identify missing elements, as well as strengths, and then updates or revises the plan to make it more current, increase relevance at the local level, and facilitate future implementation.