



Comprehensive
Literacy State
Development



Growing Together: Building Sustainable Literacy Practices

March 6–7, 2023 • Washington, DC



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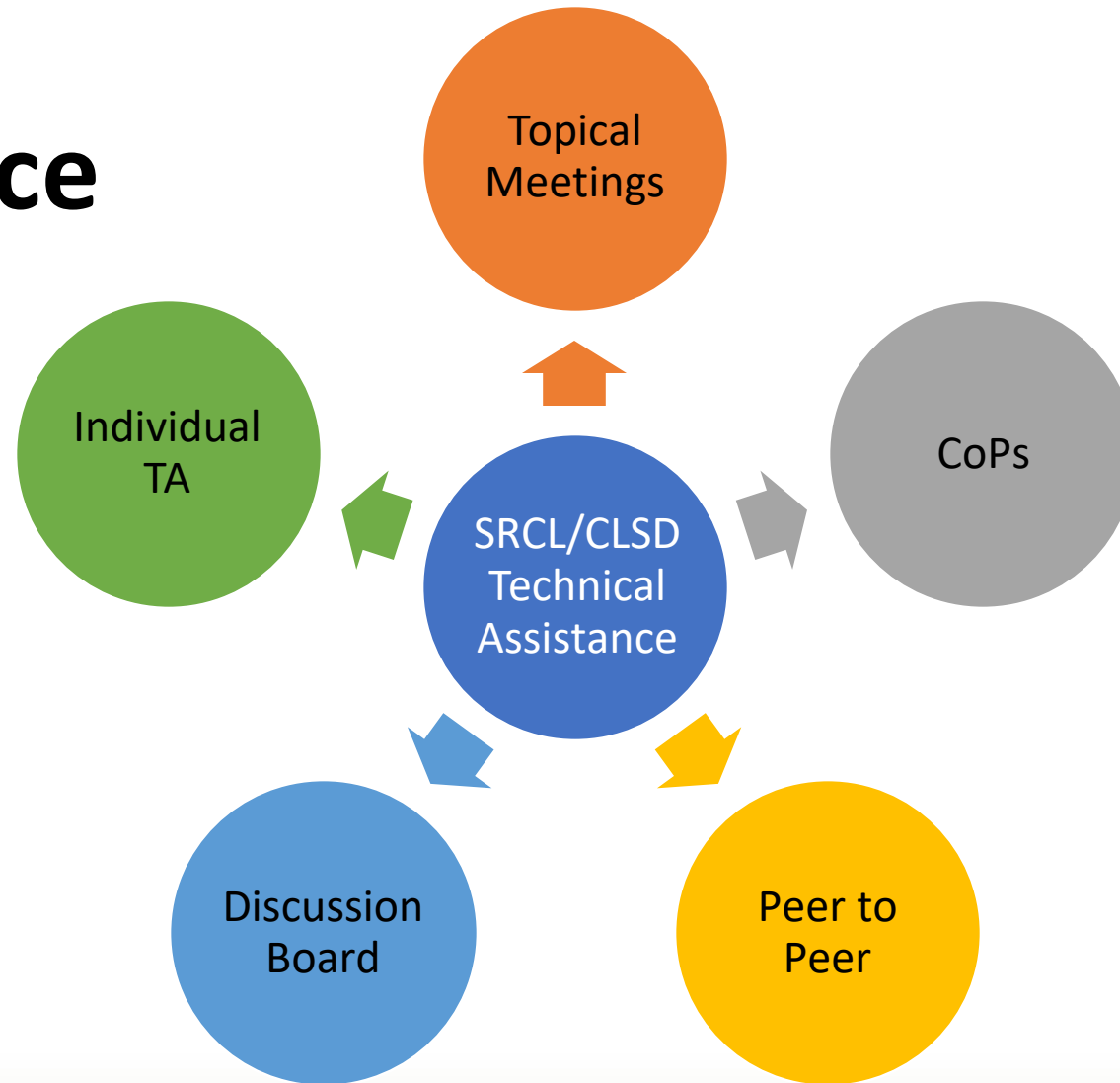
CLSD Grantee Overview

CLSD 2019 (n=13)	CLSD 2020 (n=11)	Outlying Areas & BIE
Alaska Dept. of Education and Early Development	Arizona Dept. of Education	American Samoa Dept. of Education
Arkansas Dept. of Education	Colorado Dept. of Education	Commonwealth of the Northern Mariana Islands (CNMI) Public School System (PSS)
California Dept. of Education	DC Office of the State Superintendent of Education	Guam Dept. of Education
Georgia Dept. of Education	Florida Dept. of Education	Virgin Islands Dept. of Education
Hawaii State Dept. of Education	Louisiana Dept. of Education	Bureau of Indian Education
Kentucky Dept. of Education	Massachusetts Dept. of Elem. and Sec. Education	
Louisiana Dept. of Education	Michigan Dept. of Education	
Minnesota Dept. of Education	Missouri Dept. of Elem. and Sec. Education	
Montana Office of Public Instruction	Tennessee Dept. of Education	
New Mexico Public Education Dept.	Texas Education Agency	
North Dakota Dept. of Public Instruction	Wyoming Dept. of Education	
Ohio Dept. of Education		
Rhode Island Dept. of Elem. and Sec. Education		

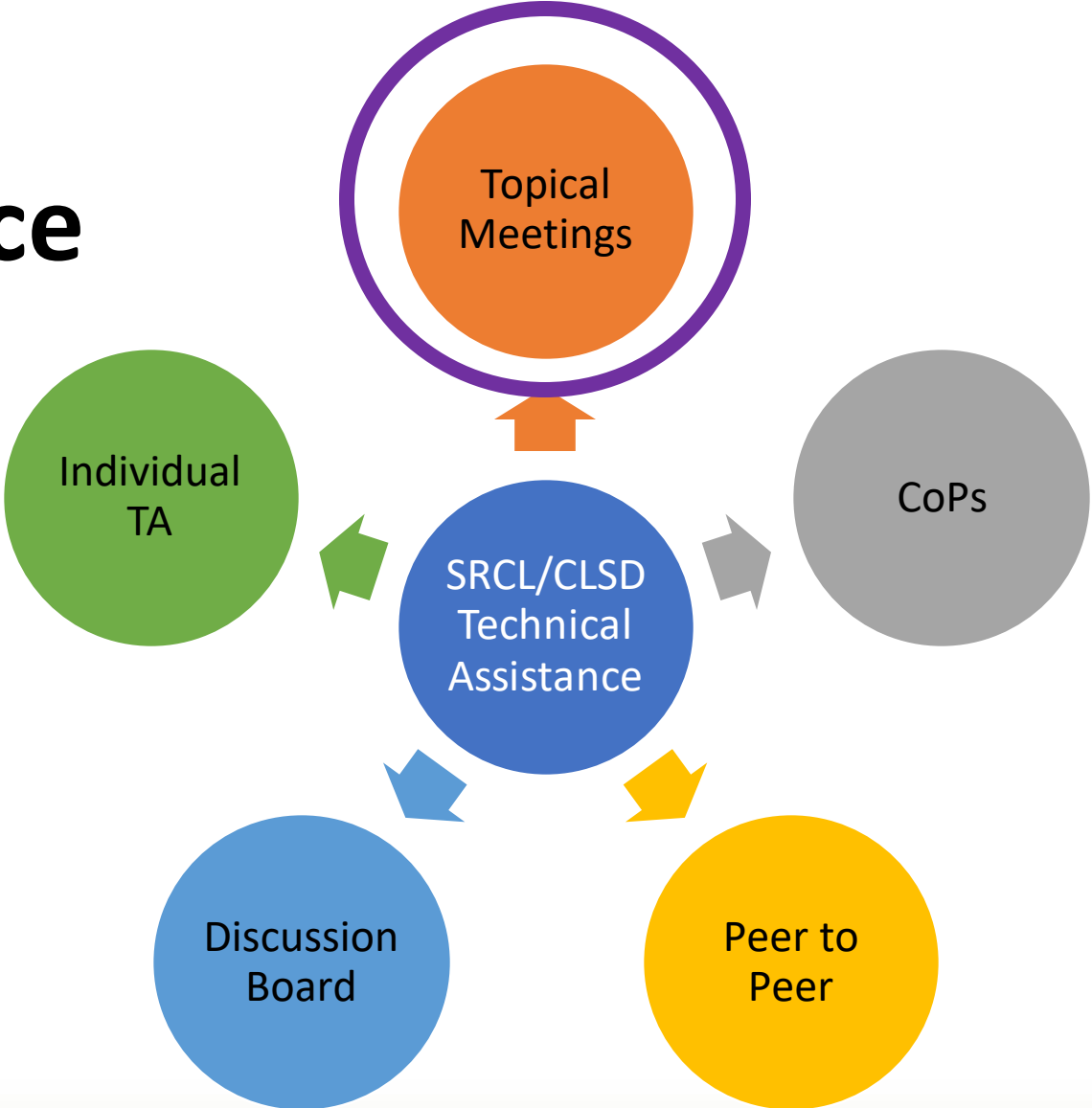
Technical Assistance Team

Name	Role	Work Location	Supported States/Territories
Bridget Humphries (Synergy)	CLSD Contract Project Director; TA Liaison	Maryland	2019: AR, HI, MT, NM, OH, RI 2020: CO, DC, MI, MO, WY
Sonia Sindhi (Synergy)	Assistant Project Director	DC	
Rebecca Bates (AIR)	CLSD Subcontract Manager; TA Liaison	Iowa	2019: AK, MN, ND
Beth Ratway (AIR)	TA Liaison	Wisconsin	2019: KY, LA 2020: AZ, LA Outlying Areas: CNMI, Virgin Islands
Donna Warthan (AIR)	TA Liaison	Virginia	2019: GA 2020: MA, TN, TX BIE
Alicia Espinoza (AIR)	TA Liaison	California	2019: CA 2020: FL Outlying Areas: American Samoa, Guam

Current Modes of Technical Assistance



Current Modes of Technical Assistance

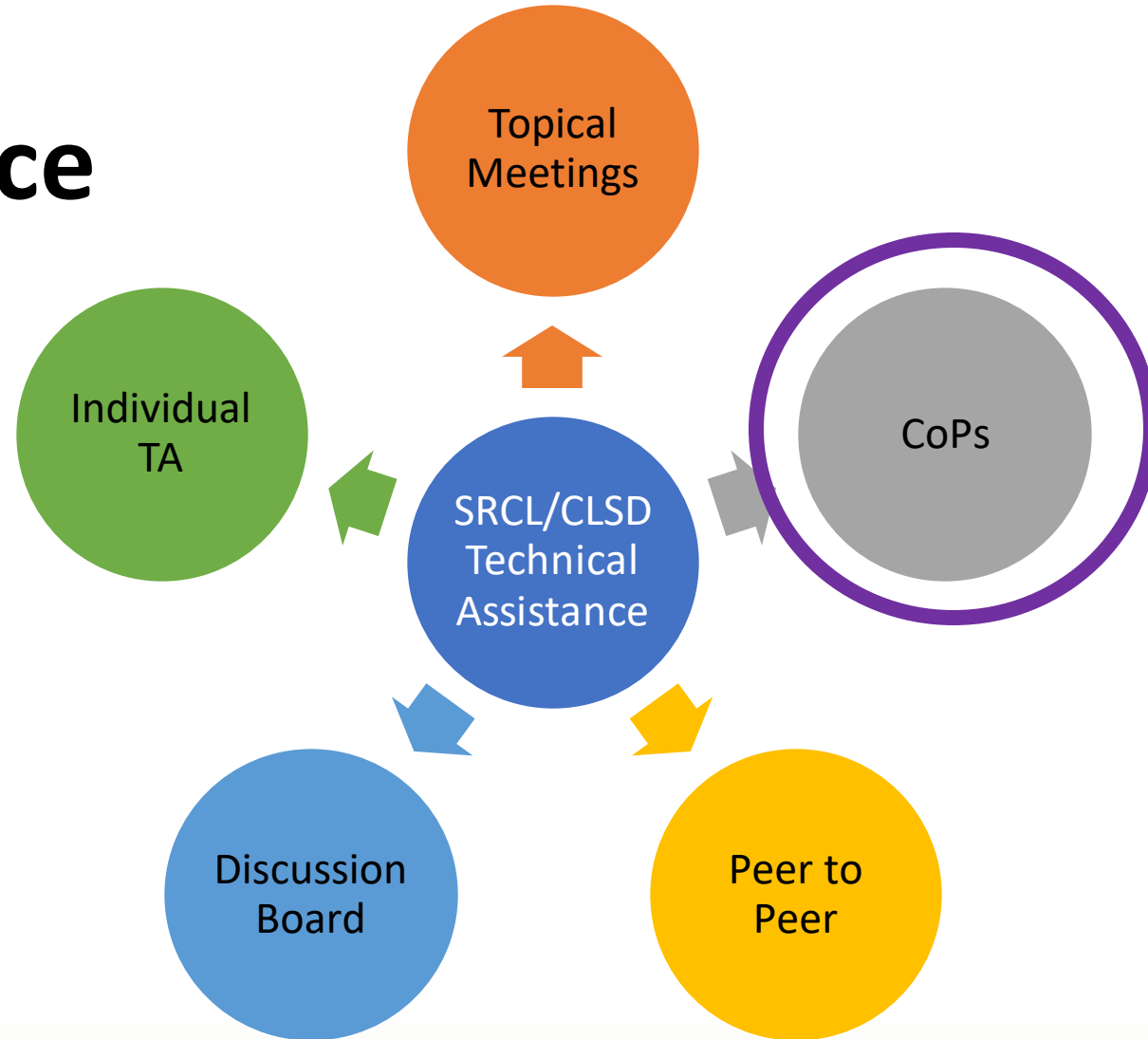


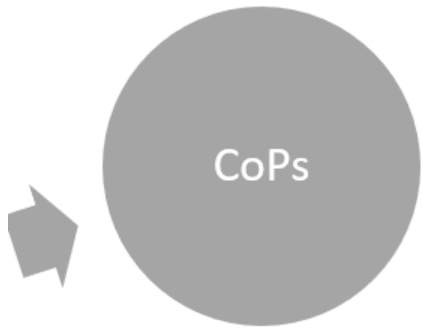
Topical Meetings

- Topical meetings are face-to-face or virtual convenings focused on a topic of interest identified by grantees. All grantees are invited to topical meetings.
- Topical meetings provide time to learn more about a topic and connect with other grantees on a topic of interest.
- Previous topical meetings addressed:
 - MTSS
 - Special Education
 - English Learners

- One or two days long
- Planned one to two months out
- Happen less frequently

Current Modes of Technical Assistance



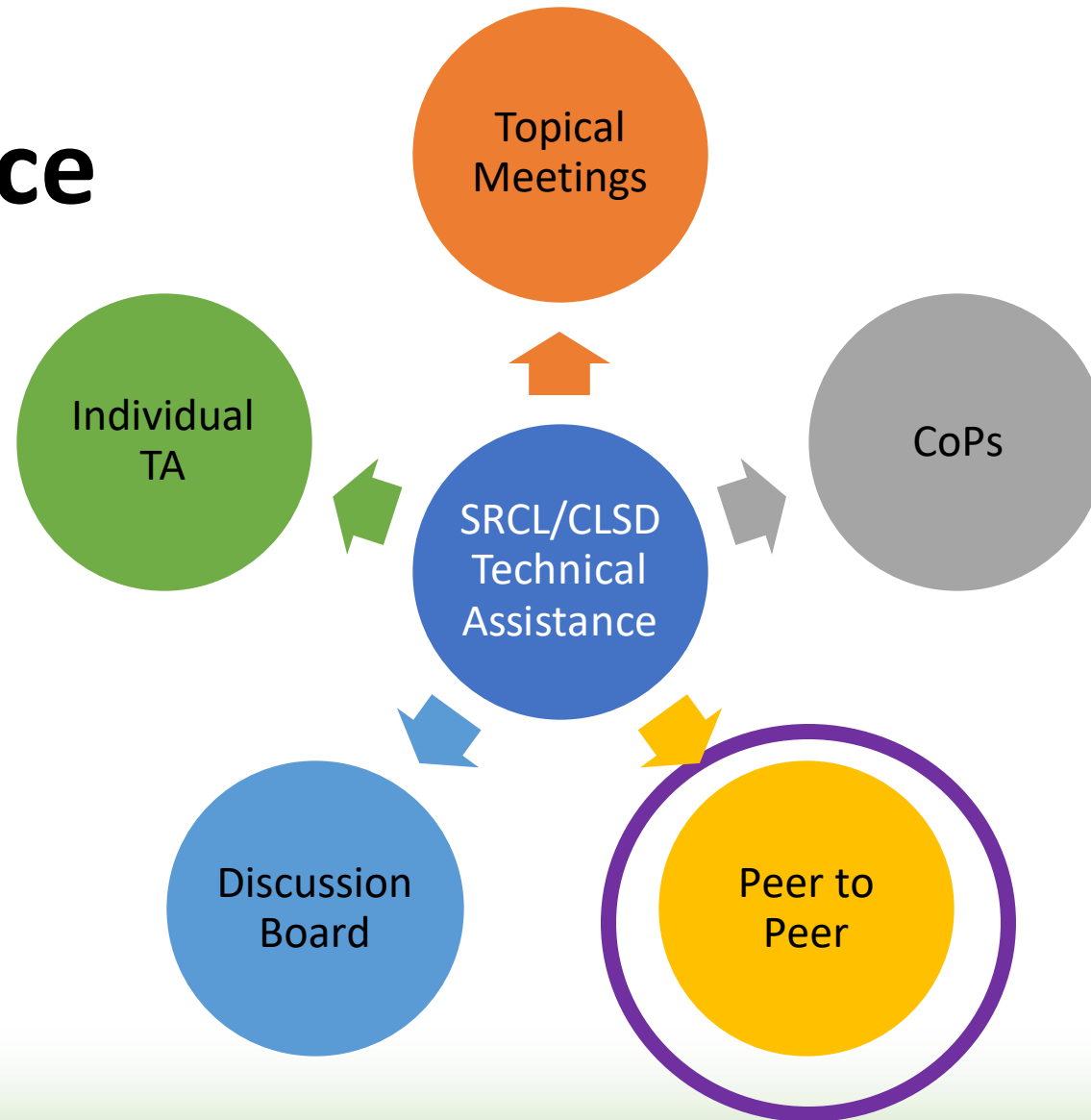


Community of Practice (CoP)

- CoPs are virtual meetings composed of smaller groups of grantees with a common need and facilitated by a TA Liaison. A CoP will meet multiple times and usually last for a few months. All grantees are notified of CoPs and participation is voluntary.
- CoPs provide time for grantees to gather peer feedback, share practices, and learn together.
- Multiple CoPs are convened throughout the year. Previous topics addressed:
 - Caregiver Engagement
 - Disciplinary Literacy
 - Project Director

- Each meeting is one hour
- Usually three to five meetings per topic
- Scheduled throughout year

Current Modes of Technical Assistance



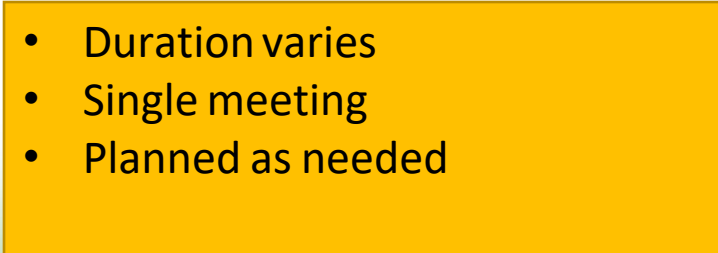


Peer-to-Peer

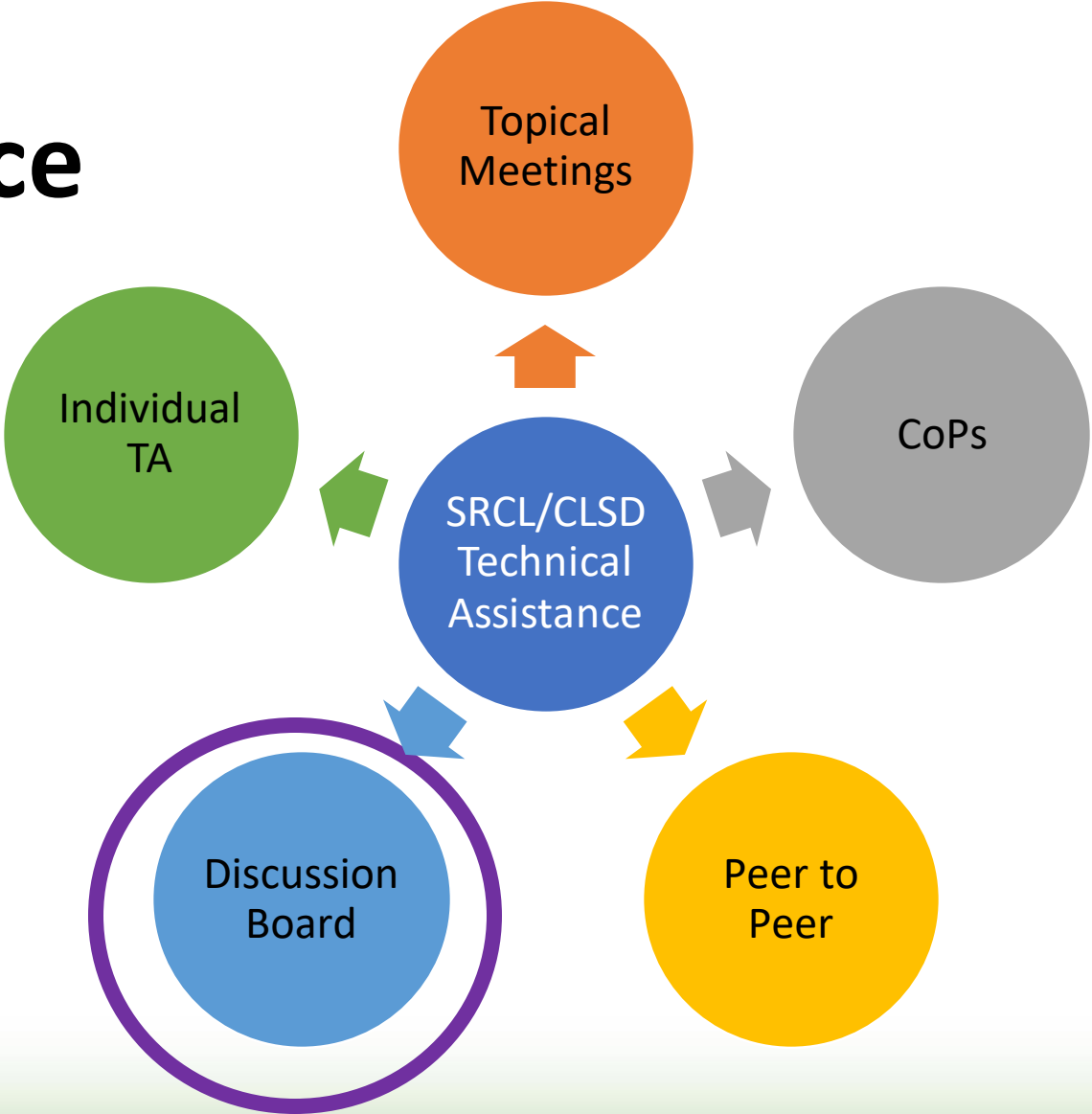


Peer to
Peer

- Peer-to-peers are virtual meeting of 2-3 grantees facilitated by a TA Liaison. Peer to peers are convened as needed based on individual grantee needs.
- Peer-to-peers provide time for a grantee to connect to other grantees on a problem of practice.

- 
- Duration varies
 - Single meeting
 - Planned as needed

Current Modes of Technical Assistance



Discussion Board

- The discussion board is an online message board. All grantees and TA Liaisons have access to the discussion board and can post messages or requests.
- The discussion board provides an opportunity for grantees to share resources, ask questions, and connect on topics.
- The discussion board is asynchronous and always available online. Some topics discussed on the discussion board include:
 - Monitoring Coaching
 - Early Literacy Resources
 - Understanding ESSA Tiers of Evidence

- Always available
- Requests shared via CLSD Updates

Discussion Board, cont.

Remember to subscribe
to the discussion board
for email updates!

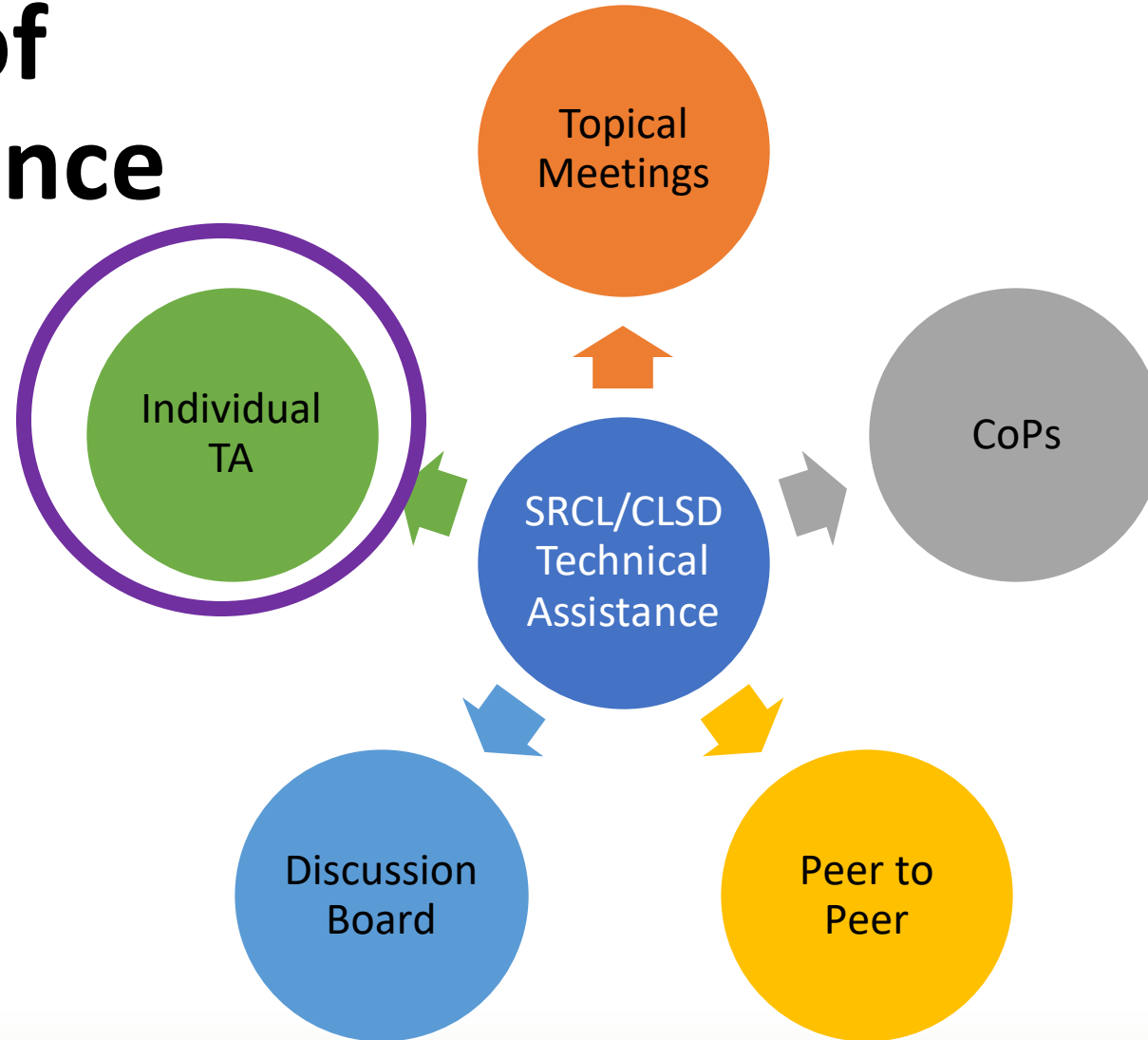
- Visit <https://srcmgrants.com> to view:
 - Grantee map, project abstracts, project director name/email (*Private URL*)
 - Discussion Board (*Private URL*)
 - Resource Library (*Public URL*)
 - Professional Learning Modules (*Public URL*)
 - Archived Events (*Private URL*)
 - Reporting (KMS) (*Private URL*)
- If you or your colleagues need access, email literacy@seiservices.com.



Did you know?

- You can look up a project director's email address using our "Grantees" map?
- You can subscribe to the discussion board and receive an email when new topics are posted?
- Our evidence-based resource library is updated three times per year, and includes a database of tools and resources?
- We produce three new professional learning modules each year?

Current Modes of Technical Assistance





Individual
TA

Individual Technical Assistance (TA)

- Every grantee has an assigned TA Liaison. TA Liaisons meet with individual grantees throughout the year to discuss needs, plan TA, and provide support.
- Individual TA provides time for grantees to get direct feedback on resources, tools, or policies; receive guidance to support grant implementation; or engage in thought partnership.
- Grantees meet with TA Liaisons as needed and regularly communicate with liaisons via email, calls, or virtual meetings.

- Shorter, more frequent meetings
- Regular communication

Who should I ask?

TA Liaison	CLSD Program Officer
<ul style="list-style-type: none">• Literacy research and resources and tools to support grant implementation	<ul style="list-style-type: none">• Grants management requirements
<ul style="list-style-type: none">• Connection to another grantee	<ul style="list-style-type: none">• Fiscal reporting
<ul style="list-style-type: none">• Resources from other grantees	<ul style="list-style-type: none">• APR reporting
<ul style="list-style-type: none">• Support for grant implementation	<ul style="list-style-type: none">• Support for grant implementation

Feedback Poll - CLSD TA Overview for New Staff

