

2022 Comprehensive Literacy State Development (CLSD) Program National Convening

March 1–3, 2022



*Mapping Our Progress:
Advancing Literacy
in the Face of COVID-19*



Resource Review: Secondary Literacy

Facilitated by Technical Assistance Liaison Team Members:

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Beth Ratway Donna Warthan

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Purpose

- Discuss several key resources related to secondary literacy.
- Collaborate with colleagues.
- Identify how resources can be used with grant projects.

Overview

- TA Team will give brief introduction to resources.
- Select the resources you would like to learn more about.
- Break into small-group discussions (two rotations).
- Come back together for the last five minutes to debrief.

Open your agenda for easy access to resource links.

Previous Resources

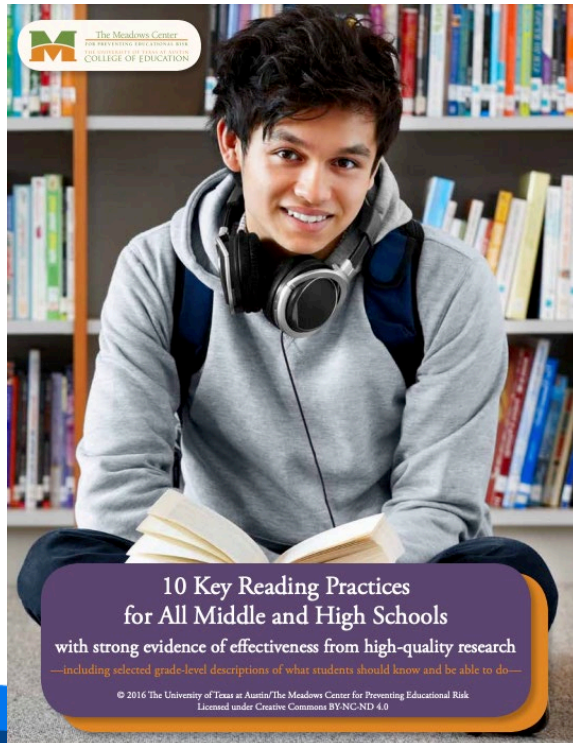
- In December we shared:
 1. WWC Practice Guide: Improving Adolescent Literacy: Effective Classroom and Intervention Practices
 2. WWC Practice Guide: Teaching Secondary Students to Write Effectively
 3. IES REL Southeast: Summary of 20 years of research on the effectiveness of adolescent literacy programs and practices
 4. IES REL Southeast: Self-study Guide for Implementing High School Academic Interventions
 5. General Education Leadership Network (GELN): Essential Instructional Practices for Disciplinary Literacy in the Secondary Classroom
 6. General Education Leadership Network (GELN): Essential School-wide Practices in Disciplinary Literacy: Grades 6-12
 7. Collaboration for Effective Educator Development, Accountability and Reform Center (CEEDAR): Innovation Configuration: Evidence-Based Reading Instruction for Adolescents Grades 6-12
 8. Collaboration for Effective Educator Development, Accountability and Reform Center (CEEDAR): Course Enhancement Module: Disciplinary Literacy

Resources

1. The Meadows Center: 10 Key Reading Practices for All Middle and High Schools
2. The Write Center: Research by Topic
3. Middle School Matters: Field Guide: Research-Based Principles, Practices, and Tools
4. National Center on Intensive Intervention (NCII): Academic Intervention Taxonomy Briefs
5. Carnegie Corporation of New York's Council on Advancing Adolescent Literacy: Measure for Measure: A Critical Consumer's Guide to Reading Comprehension Assessments for Adolescents

Resource 1

- The Meadows Center: 10 Key Reading Practices for All Middle and High Schools



- Featured in Dr. Swanson’s presentation
- Multiple “10 Keys” resources in the Meadows Center
- Short, easily-digestible document
- Could be used in a professional learning session
- Turnkey resource with evidence-based practices

Resource 2

- The Write Center: Research by Topic



Argumentative Writing



Disciplinary Literacy



Writing in High School



Writing Assessment



Writing and Englishes



Writing in Middle School



Digital and Multimodal Writing



Writing Development



Writing Motivation



Academic Language



Critical Literacy



Writing Instruction



Writing and Multilingual Students



Writing and Exceptional Learners



Writing Interventions



Quantitative Text Analysis

- IES-funded work focused on research-based writing practices
- Contains webinars, blog posts, and research library
- Good place to start with writing resources
- Reference tool to share with districts or grantees

Resource 3

- Middle School Matters: Field Guide: Research-Based Principles, Practices, and Tools



- Part of the Meadows Center (IES-funded)
- Designed for 6th, 7th and 8th Grade
- Each practice includes examples and illustrations
- Includes chapter on support practices (e.g. school climate, extended learning time)
- Chapter on decision making could be used to support monitoring efforts

Middle School Matters Field Guide:
Research-Based Principles, Practices, and Tools

Resource 4

- National Center on Intensive Intervention (NCII): Academic Intervention Taxonomy Briefs

National Center on
INTENSIVE INTERVENTION
at American Institutes for Research

Search

About DBI - Tools Implementation & Training - Special
Charts - Intervention - Topics -

Academic Intervention Taxonomy Briefs

What Are Academic Intervention Taxonomy Briefs?

The *Academic Intervention Taxonomy Briefs* provide educators with information they can use to evaluate the appropriateness of academic interventions available on the [academic intervention tools chart](#) for a specific student or group of students who require intervention. The information included in the briefs is organized along the seven dimensions of the [Taxonomy of Intervention Intensity](#).

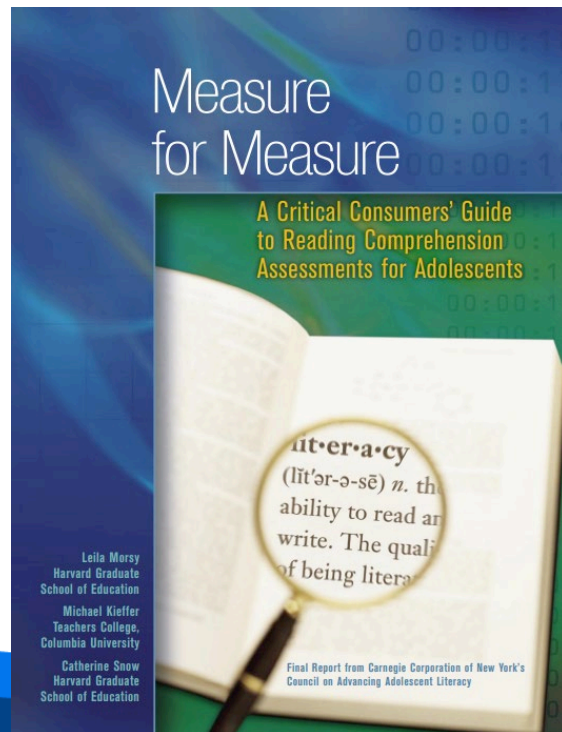
What Briefs Are Available?

Reading	Mathematics
<ul style="list-style-type: none">• Leveled Literacy Intervention• Lexia Core5• Lexia PowerUp• PACT	<ul style="list-style-type: none">• Fraction Face-off!• Fusion (Whole Number Foundations Level 1)• Hot Math• Number Rockets

- Designed to help educators understand strengths and weaknesses of different reading (and math) interventions
- Includes a rubric to help identify the appropriateness of interventions for students or groups of students
- Other NCII tool charts summarize quality of research for additional interventions
- NCII offers free live training and virtual modules

Resource 5

- Carnegie Corporation of New York's Council on Advancing Adolescent Literacy: Measure for Measure: A Critical Consumer's Guide to Reading Comprehension Assessments for Adolescents



- Provides strengths and weaknesses of nine most commonly-used, commercially-available reading comprehension assessments
- Includes information about how and whether to use assessments diagnostically
- Straightforward summary tables
- Offers recommendations about “do’s and don’t’s” related to selecting appropriate assessments

Small Group Discussions

- You will have the opportunity to discuss two resources.
- If multiple team members are attending, consider selecting different resources.
- We will come back together for the last five minutes to discuss.

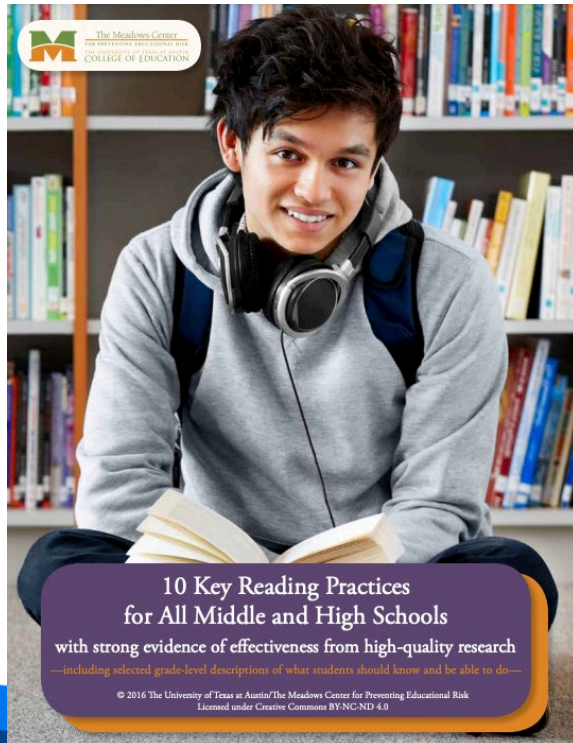
Session 1 15 minutes	Resource 1: Jobi	Resource 2: Rebecca	Resource 3: Donna	Resource 4: Alicia	Resource 5: Beth
Session 2 15 minutes	Resource 1: Jobi	Resource 2: Rebecca	Resource 3: Donna	Resource 4: Alicia	Resource 5: Beth

Breakout Room Options

Room 1	Room 2	Room 3	Room 4	Room 5
Jobi	Rebecca	Donna	Alicia	Beth
The Meadows Center: 10 Key Reading Practices for All Middle and High Schools	The Write Center: Research by Topic	Middle School Matters: Field Guide: Research-Based Principles, Practices, and Tools	National Center on Intensive Intervention (NCII): Academic Intervention Taxonomy Briefs	Measure for Measure: A Critical Consumer's Guide to Reading Comprehension Assessments for Adolescents

Resource 1

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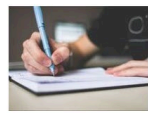
- Featured in Dr. Swanson’s presentation
- Multiple “10 Keys” resources in the Meadows Center
- Short, easily-digestible document
- Could be used in a professional learning session
- Turnkey resource with evidence-based practices

Activity

- On your own:
 - Locate the resource using your agenda
 - Skim the “10 Keys” and grade level expectations
- As a group:
 - What is most helpful about this resource?
 - Where might you use this document?
 - What is missing, or what question are you still asking?

Resource 2

- The Write Center: Research by Topic



Argumentative Writing



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Writing Assessment



Writing and Englishes



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Writing Interventions



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- Good place to start with writing resources
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Activity

- On your own:
 - Locate the resource using your agenda
 - Select one topic and scan the available research
- As a group:
 - What is helpful about this database?
 - Where/when might you use this database?
 - What is missing, or what question are you still asking?

Resource 3

- Middle School Matters: Field Guide: Research-Based Principles, Practices, and Tools



- Part of the Meadows Center (IES-funded)
- Designed for 6th, 7th and 8th Grade
- Each practice includes examples and illustrations
- Includes chapter on support practices (e.g. school climate, extended learning time)
- Chapter on decision making could be used to support monitoring efforts

Middle School Matters Field Guide:
Research-Based Principles, Practices, and Tools

Activity

- On your own:
 - Locate the resource using your agenda.
 - Explore the table of contents and select one section to review in-depth.
- As a group:
 - What is most helpful about this field guide?
 - Where/when might you use this field guide (or a section)?
 - What is missing, or what question are you still asking?

Resource 4

- National Center on Intensive Intervention (NCII): Academic Intervention Taxonomy Briefs



What Are Academic Intervention Taxonomy Briefs?

The *Academic Intervention Taxonomy Briefs* provide educators with information they can use to evaluate the appropriateness of academic interventions available on the [academic intervention tools chart](#) for a specific student or group of students who require intervention. The information included in the briefs is organized along the seven dimensions of the [Taxonomy of Intervention Intensity](#).

What Briefs Are Available?

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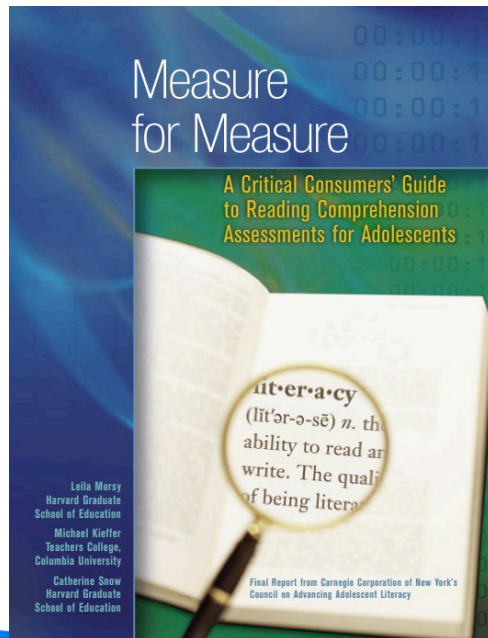
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- Includes a rubric to help identify the appropriateness of interventions for students or groups of students
- Other NCII tool charts summarize quality of research for additional interventions
- NCII offers free live training and virtual modules

Activity

- On your own:
 - Locate the resource using your agenda
 - Select one intervention brief to review in depth.
- As a group:
 - What is most helpful about this resource?
 - Where/when might you use this resource?
 - What is missing, or what question are you still asking?

Resource 5

- Carnegie Corporation of New York's Council on Advancing Adolescent Literacy: Measure for Measure: A Critical Consumer's Guide to Reading Comprehension Assessments for Adolescents



- Provides strengths and weaknesses of nine most commonly-used, commercially-available reading comprehension assessments
- Includes information about how and whether to use assessments diagnostically
- Straightforward summary tables
- Offers recommendations about do's and don't's related to selecting appropriate assessments

Activity

- On your own:
 - Locate the resource using your agenda.
 - Select one of the nine assessments to review in depth.
- As a group:
 - What is most helpful about this analysis?
 - Where/when might you use these analyses?
 - What is missing, or what question are you still asking?

Debrief

- Which resource did you enjoy learning about most?
- How was communication during the small group? Was it different than yesterday?
- How was the process of unpacking resources in small groups? What was different yesterday?