



Providing SRCL and CLSD Literacy Services and Activities to English Learners

May 12–13, 2021





**Providing SRCL and CLSD
Literacy Services and Activities
to English Learners** May 12–13, 2021

The 3 C's for Supporting Language and Literacy Achievement of English Learners

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Agenda

Ice-breaker

My Story

Lessons Learned

Strategies to Enhance Collaboration

Strategies to Enhance Connections

Strategies to Enhance Calibration

Setting an Intention

Closing Comments



Ice-Breaker

Jacques is 3 years older than his brother Jean, but only 2 grade levels ahead of Jean in school.

If Jean is in 2nd grade what grade is Jacques in?

Source: <https://photos.state.gov/libraries/france/5/pa/grade-level-comparison.pdf>



My Story

National Clearinghouse
for English Language
Acquisition (NCELA)

Title III Director

President of National
Council of State Title III
Directors

Chair of Graduate
Programs in Education
(ESL Endorsement)

Teacher K-12 English as
a Second Language and
K-5 Bilingual Title VII
Program
(Spanish/English)

My High School Years



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Lessons Learned

Siloed systems create inequities for English learners



Need to cultivate asset vs deficit mindset



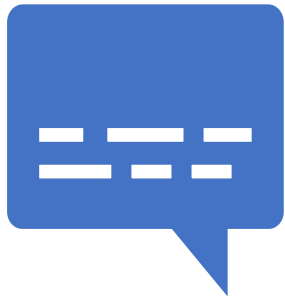
Diversity within diversity



English learners are EVERYONE's responsibility



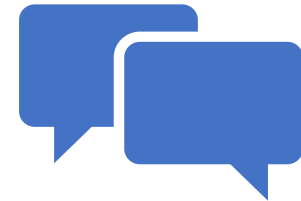
Breakout



What's Your Story?



Share successes increasing language and literacy achievement for English learners in your state context.



Share challenges in supporting English learners in your state context.

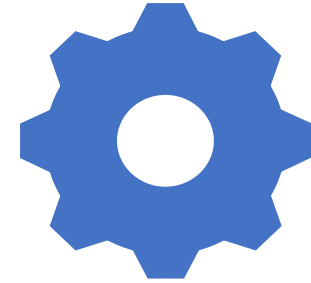
The 3 C's



Collaboration



Connections



Calibration

Enhance Collaboration



At the State Educational
Agency



At the Local Educational
Agency



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Collaboration Strategies

Review

Review the composition of committees, teams, task forces, etc.

Build

Build a list of state and national EL expertise

Engage

Engage EL students and EL caregivers in the stakeholder groups

Train

Train LEA leaders to provide instructional leadership for ELs



Strengthen Connections



Home



School



Community



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Connection Strategies

Build	Build a list of community-based organizations that offer services and support for ELs
Work	Work with LEAs to encourage them to establish regular ongoing communication with community-based partnerships
Create	Create guidance and structural support for LEAs to engage and empower EL families



Ensure Calibration

Data-
driven

Culturally-
relevant

Evidence-
based



Calibration Strategies

Conduct	Conduct data digs
Develop	Develop guidance and training on EL data interpretation and data-driven decision-making
Provide	Provide training and support around the selection of culturally relevant resources, materials, and pedagogy
Scan	Scan EBPs to ensure that they are evidence-based for ELs



Setting an Intention

In your breakout, share 2-3 concrete actionable steps you will take to increase collaboration, connections, and calibration on behalf of English learners in your SRCL/CLSD work



In Closing



Share 1 idea from your breakout in the chat



Thank you for all you do on behalf of all students and families!



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